

BAREM DE CORECTARE ȘI NOTARE – VARIANTA 3

SUBJECT 1

30 points

a. Answer the questions 2p x 5 questions **10p**

1. What do three new studies suggest?
2. What did a second study in New Zealand find?
3. With what has previous research linked television exposure in young children? / What has previous research linked television exposure in young children with?
4. Who scored the lowest?
5. What does the American Academy of Pediatrics recommend?

b. Explain the meaning 5p x 1 definition **5p**

Any correct answer will be accepted. Suggested answer:

Education is the process of people's development through learning at a school, college, or university.

c. Identify 5p x 3 effects **15p**

Watching too much TV can: - "harm children's ability to learn" (line 2);

- "reduce their chances of getting a college degree" (lines 2-3);

... - produce "attention problems and difficulty in learning to read" (lines 9-10).

SUBJECT 2

30 points

a. Error correction 2p x 5 sentences **10p**

1. She asked me when I **would** be home.
2. He suggested **that I should come / that I come** to their party.
3. If I **am** hungry, I'll have something to eat.
4. They made us **promise** we would come again.
5. The tea is too hot to drink.

b. Rephrase 2p x 5 sentences **10p**

1. Dan asked Angela what the time was.
2. She wanted to know what time we were going to leave.
3. Dan asked her what she would wear at the party.
4. He asked her who else was coming.
5. She wanted to know if / whether they could get there by bus.

c. Choose 2p x 5 sentences **10p**

1 – B; 2 – C; 3 – C; 4 – B; 5 – B.

SUBJECT 3

30 points

- **task achievement / type of essay (narrative - descriptive)** **12p**

- content / relevant ideas and examples:

- introduction: stating the topic / setting the scene 3p

- main body: overall look and particular details 6p

- conclusion: rounding up 3p

- **organization** **10p**

- paragraphing 3p

- structuring / layout 3p

- cohesion and coherence 2p

- connectors 1p

- length constraint 1p

- **language accuracy and variety** **6p**

- correct use of grammar structures 3p

- varied grammar structures 2p

- accurate spelling and punctuation 1p

- **register and vocabulary** **2p**

- appropriate register and vocabulary 1p

- range of vocabulary 1p

Total: 90 points

General score: 90 points + 10 points granted = 100 points